RASHTRIYA INDIAN MILITARY COLLEGE, DEHRADUN ENTRANCE EXAMINATION – JUN 2022 SUBJECT: ENGLISH

TIME: 2 hrs Instructions: MM: 125

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Read all the questions thoroughly before answering.

2. The question paper can be retained by the candidates post exam.

3. The question paper comprises three sections.

(a) Reading Section (b) Writing Section

- 25 Marks

(b) Writing Section (c) Grammar

30 Marks
 70 Marks

SECTION A - READING (25 MARKS)

Q.1 Read the passage and answer the questions that follows.

[15 Marks]

A person becomes extraordinary when he is given the liberty to do something that takes his fancy. He indeed enjoys the process of doing what he loves; therefore, he can give undivided attention to what he is doing without making a conscious effort. Here the term conscious effort could be used as a factor to differentiate between the extraordinary and the good. More often than not, many of us make a conscious effort while trying to achieve something. For example, when we prepare ourselves for our exams, we make a conscious effort to plan various strategies. We try to wake up earlier than we would love to and study our lessons seriously in order to learn and remember our lessons as much as possible. We also make a conscious effort to stay awake in our classes and take down almost each and everything our teachers tell us in the class. We are scared of bringing up the rear in the exams. When we do not make a conscious effort to achieve what is meant for us to achieve, our parents and teachers have their own plans and strategies to ensure that we make conscious efforts.

At the end of the day, we end up being good or bad at what we do. In other words, some of us are found to be good while some of us are found to be failing miserably. However, those who become extraordinary or exceptional at what they do can be counted on the fingers of one hand. These people don't have to make a conscious effort to achieve something. Also, their parents and teachers do not have to make plans or strategies for them. What their parents or teachers must do for them is to find out what they crave for and give them the green light to pursue it without unnecessary interference. For example, if a young girl loves painting, let her paint anything she likes, anytime, anywhere. Her desire to paint something will wake her up earlier than anybody else, give her novel ideas or help her paint something all through the day or the night without getting mentally tired. This will finally lead her to becoming an extraordinary or outstanding talent.

[2] goals?
[2] [2]
[2]
[2]
[2]
[2]
[1]

Q.2 Read the poem given below and answer the questions that follow:

My sun is blocked by a cloud.

[10 Marks]

Q.2 Read the poem given a cloud.

My sun is blocked by a cloud.

No clap I hear is encouragingly loud.

The crowds I talk to are cold

Because how I talk is anything but bold.

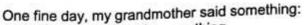
Brightly my sun appears When the cloud of inhibition disappears. The sun of my oratory hates crowds

But the cloud of inhibition loves crowds. I have sweated blood

To make my mind with ideas flood.

Many friends have given me advice.

Nothing has so far worked as a device.



Those whom you fear have nothing

When you think, think like a king

You will definitely talk like a king.

The words have made the cloud disappear

And my sun today does brightly appear

My grandmother's words are to me most dear

Because they have helped me weed out my fear.

(a) Give a suitable title to the poem.	[1]
(b) What does the sun stand for?	[1]
(c) What does the cloud stand for?	[1]
(d) Identify the line where simile is used.	[1]
(e) What is the central idea of the poem?(30-40 words)	[2
(f) How is the poet's problem solved finally? (30-40 words)	[2
(g) Find the words from the passage which could be the synonyms of the following:	[2
(i) shyness (ii) fearless	

SECTION B - WRITING (30 MARKS)

- Q.3 Write a letter to the editor of The Times of India suggesting to him a few steps that the government must take up in order to face the challenges of global warming .(125-150 words).
- [10 Marks]
 Q.4 Write an article in about 150 words on 'The Importance of Admitting Girls in Military Schools'.

 [10 Marks]
- Q.5 Everybody owns a mobile, but not everyone has the right manner to talk on the phone. Write a speech of not more than 150 words educating the people of your colony about mobile etiquettes. [10 Marks]

SECTION C - GRAMMAR (70 MARKS)

Q.6	Rewrite the following sentences according to the instructions given. Make necessary	changes, but
do not	change the meaning of the sentence.	[10 Marks]

(a) Saroja Sang well. She received the first prize (Begin: Not only...)

(b) If Ajay gets a scholarship, his parents will be elated. (use 'unless' in place of 'if')

(c) The protesters turned violent immediately, and the police blocked the roads. (use : No sooner...)

(d) Our football team is one of the favorites in the tournament. (Begin: Very few...)

(e) The children were spellbound by the exceptional sight of an elephant bathing in the river. (change the voice)

(f) Those that are hapless ought to have our sympathy (Begin: The helpless...)

(g) The reason for his sudden departure is a mystery. (Rewrite using 'Why')

(h) The policeman said to us, 'Where are you going?" (Change it to Reported speech)

(i) The memory is so vivid that I will never forget it (use 'too' in place of 'so')

(j) Put your tools away, the children may fall over them. (use: lest...)

Q.7	Fill in	the blanks with appropriate prepositions.	Ido Madea
Q .,,	(a)	Let us begin the first poem.	[10 Marks]
	(b)	They do not approveyour action in the matter.	
	(c)	He is rarely attentivehis lessons.	



	(d)	Marsha dealshandloom saree	es.		
	(e)		his lean days.		वेर् सं वोर
	(f)	The teacher sent her a letter of appreciati	onmistake.		DEFENCE OFFICERS
	(g)	The police are looking the ma	itter.		ACADEMY Incom About
	(h)	The old lady prepared herself for a life	loneliness.	eniont	A Process from the Services Services
	(i)	He agreedhis partners on the idea	of launching a new p	roject.	
	(j)	She has been suffering from pneumonia	last we	эек.	
Q.8	Use	appropriate phrasal verbs to complete the se	entence.		[5 Marks]
	(a)	He let his house on hire.			
	(b)	He will not drawfrom his promise.	8 5 720		
	(c)	The gecko feedsmosquitoes a	and other insects.		
	(d)	He was trying to puthis ideas	s to his audience.		
	(e)	He feeds his cat dry foo	od		
Q.9.	100	ose the alternative which best expresses the	meaning of the idiom	underlined.	[5 Marks]
	(a)	He made light of his father's advice.	95925 - 67515	A 4 1 2 2 2 2	
	4.5	(i) followed readily (ii) disregarded	(iii) treated lightly	(IV) rejected	
	(b)	He fights shy of his young nephew, who is	a crook.		
		(i) quarrels bitterly with (iii) avoids from a feeling of mistrust	(ii) is afraid of		
	200	(iii) avoids from a feeling of mistrust	(iv) is frightened by	y	
	(c)	He works by fits and starts.			
		(i) consistently (ii) irregularly	(iii) in high spirits	(iv) enthusiastica	ally
	(d)	To all intents and purposes, he is a good r	man.	Most reconstruction of the control of the	::: * :
		(i) finally (ii) practically	(iii) In practice	(iv) All of ther	m
	(e)	We should give a wide berth to bad character	cters	. N	2.0
	101000	(i) keep away from	(ii) publicly conden	nn	
		(iii) give publicity to	(iv) not sympathise		
Q.10. the w	Each	of the following items consists of a sentence	e followed by four wo	ords. Select the §	
					[10 marks]
	(a)	There is a <u>TACIT</u> agreement between the armed conflict.			elves in
	(b)	(i) Unspoken (ii) speechless He is good looking but <u>INSIPID</u> young mar		(iv) introvert	
		(i) arrogant (ii) unscrupulous	(iii) sick	(iv) lacking in	spirit
	(c)	The five experiments gave <u>DISPARATE</u> re	sult.		
		(i) Similar (ii) encouraging	(iii) strange	(iv) different	
	(d)	The new volume provides substantial critic	al EXCERPTS and b	iographical	information
		on eight to ten major poets from all eras.		-g.apinoai	mormadon
		(i) sources (ii) explanation	(iii) extracts	(iv) substance	ne .
	(e)	The newspapers are <u>CLAMOURING</u> again	st the injustice to the	landless laboure	,c
		(i) protesting (ii) noisy	(III) complaining	(in) damanates	
	(f)	The library was built with donations from th	e MUNIFICENT citiz	one of the city	aurig
		(i) well to do (ii) generous	(iii) respectable		
	(g)	It is EXASPERATING to listen to the sugge	estions of the minister	(iv) learned	advantia1
	270	reforms of which he knows nothing.	onons of the ministe	about the	educational
		(i) Irritating (ii) amusing	/iii) diagrasists		
	(h)	The host looked quite JADED by the time to	(iii) disappointing	(iv) boring	
		(i) Miserable (ii) cheerful	re party was ever.	2203000002000000000	
	(i)	(i) Miserable (ii) cheerful	(iii) inspiring	(iv) exhausted	
	(.)	There was always an IMMINENT danger of (i) constant (ii) impending	the falling of that da	maged roof.	
	(j)	(i) constant (ii) impending	(iii) remote	(iv) favorable	
	U)	Even the loss of her jewels did not disturb to (i) temper (ii) composure	he lady's EQUANIMI		
		(N) STORES	(iii) affability	(iv) humour	
Q.11.	Choos	se the word which is OPPOSITE in meaning to	to the word aires :- !	old	[10 Morks]
	(a)	The treaty was RATIFIED by the heads of s	tates	old.	[10 Marks]
	3000	(i) set aside (ii) unsettled		1.38904.00000000000000000000000000000000000	
	(b)	He seems to have PROPENSITY to fight.	(iii) destroyed	(iv) annulled	
	(0)	- Name - Control of the Control of t	(III) +	III KEELE SAASSAA	
8	(c)	(i) scepticism (ii) penchant There has always been a feeling of RANCO	(iii) aversion	(iv) proclivity	
		The state of the s	CARLO LINE WAS AND THE MAIN	TO DO ULGO	

	(i) rivalry	(ii) competition	(iii) friendliness	(iv) suspicion	
(0) It was really a SI	A CONTROL OF CARRON			
	(i) malevolent	(II) SINTUI	(III) auspicious	(iv) right	
(e) In ancient days,	a FRAGILE glass jar	was considered to be	more valuable than a human	
1924	slave. (i) broad	(ii) tall	(iii) strong	(iv) heavy	
(f)	History ABOUND	and the same of the same state			
	(i) fails	(ii) suffices	(iii) lacks	(iv) shines	
(g) The MAMMOTH	(,			
0.00	(i) affluent	(ii) tiny	(iii) huge	(iv) narrow	
(h		(iv) Harrow			
1900	(i) rude	(ii) rustic	(iii) violent	(iv) indifferent	
(i)					
	(i) triumph	(ii) victory	(iii) fruitful	(iv) success	
(j)		ven ÈXPLICIT orders a		(IV) Success	
25.	(i) wrong	(ii) inadequate	(iii) no	(iv) ambiguous	
Q.12 Fir (a) Sh	nd out the correct part of	of speech of the followingsee anything.	ng underlined word as p	per the context. [5 Marks]	

(b) The exam was very well organized.

(c) Neha kakkar has a beautiful singing voice

(d) There once was a poor farmer, who had four sons.

(e) Although small, the auditorium is well designed.

Q.13 Give one word for each of the following expressions. The initial letters of the words have been provided. [5 Marks]

(a) The head of a crew or workers is called F_

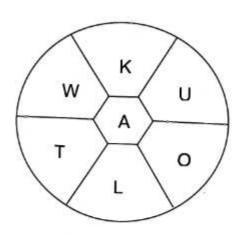
(b) A short sleep is called S_

(c) A bird which has become extinct is D

(d) An official who takes care of the household of a royal family is C

(e) A word that qualifies or adds meaning to an adverb is called an A

Q.14 Make ten words with each word having a minimum of four letters. All words must contain the central letter A. You may use any letter more than once. [10 Marks]



ALL THE BEST

